

# Hot Chocolate and Conversation with NYSED



In the Zoom Chat, please:

1. Grab a hot chocolate or beverage/snack of your choice and make yourself comfortable
2. Introduce yourself with name and where you teach (or what role you play if you are not currently teaching)
3. Use one word to sum up your day thus far.

# Poll

**How many units of electives are students required to take in order to graduate in New York?**

- 0
- 1
- 3.5
- 5



## New York State Diploma Requirements Applicable to All Students Enrolled in Grades 9-12

### Credit Requirements

(Apply to all diploma types: local, Regents, Regents with advanced designation)

	Minimum number of credits
English	4
Social Studies <i>Distributed as follows:</i> U.S. History (1) Global History and Geography (2) Participation in Government (½) Economics (½)	4
Science <i>Distributed as follows:</i> Life Science (1) Physical Science (1) Life Science or Physical Science (1)	3
Mathematics	3
Languages Other than English (LOTE)	1 <sup>(**)</sup>
Visual Art, Music, Dance, and/or Theater	1
Physical Education <i>(participation each semester)</i>	2
Health	0.5

<sup>(\*\*)</sup> Students with a disability may be excused from the requirement for 1 unit of credit in LOTE if so indicated on their IEP, but they must still earn 22 units of credit to graduate.

#### 1.) Pathways

A student must either:

- successfully complete all the requirements for the [CDOS Commencement Credential](http://www.nysed.gov/curriculum-instruction/cdos-pathway-regents-or-local-diploma) (<http://www.nysed.gov/curriculum-instruction/cdos-pathway-regents-or-local-diploma>); or
- pass an additional math Regents examination or Department approved alternative in a different course; or
- pass an additional science Regents examination or Department approved alternative in a different course; or
- pass an additional social studies Regents examination or Department approved alternative in a different course; or
- pass an additional English assessment in a different course selected from the Department approved alternative list; or
- successfully complete an approved CTE program, including the associated 3-part technical assessment; or
- pass a Department approved pathway assessment in the Arts; or
- pass a Department approved pathway assessment in a Language Other than English (LOTE).

Reference [Multiple Pathways](http://www.nysed.gov/curriculum-instruction/multiple-pathways) (<http://www.nysed.gov/curriculum-instruction/multiple-pathways>).

Reference [Department Approved Alternative Examinations](http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf) (<http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf>).

#### 2.) Appeals

Reference [Independent Determination](http://www.nysed.gov/curriculum-instruction/appeals) (<http://www.nysed.gov/curriculum-instruction/appeals>).

#### 3.)

of at least 90 on the Regents examinations applicable to either a Regents designation. No more than 2 Department approved alternatives can be fully developed Checkpoint B LOTE examination is not included in the

meets all the requirements for a Regents diploma with advanced on 3 math Regents examinations and/or 3 science Regents examinations.

the requirements for either a local diploma, a Regents diploma or a Regents successfully completes a Department approved CTE program including the 3-

Reference [Regents Examination and Graduation Requirements: Questions Related to COVID-19 Closures](#) FAQ for additional information pertaining to providing special endorsements to students with exam exemptions due to COVID-19 closures.

#### 4.) Languages Other than English (LOTE) Exempt Students

Students with a disability may be excused from the required units of credit in LOTE if so indicated on their IEP, but they must still earn 22 units of credit to graduate. A LOTE exempt student who seeks a Regents diploma with advanced designation does NOT have to complete the 5-unit sequence in the Arts or CTE in lieu of LOTE in order to meet the assessment requirements for the advanced diploma.

determination).

#### 6.) Exemptions due to the COVID-19 Public Health Emergency

Students granted an exemption from any examination due to COVID-19 cancellations are not required to pass such specific examinations to meet the assessment requirements for any diploma type. Reference [Regents Examination and Graduation Requirements: Questions Related to COVID-19 Closures](#) FAQ.

<https://cf.nearpod.com/neareducation/new/Webpage/708491365/iconoriginal.pdf?AWSAccessKeyId=AKIA5LQSO4AXIHKV2NEC&Expires=2147483647&Signature=HilLnROm%2BD6MPFb2TSOql0YYlck%3D>

# Poll

**As far as NYSED is concerned, business teachers are not allowed to teach economics.**

- True
- False



## Specialized Courses

Students first entering grade nine in 2001 and thereafter shall meet the commencement level New York State learning standards by successfully completing twenty-two units of credit and five New York State assessments distributed as specified in (a) through (k) below. **After passing the required New York State assessment or approved alternative in mathematics, science, and English language arts, the remaining units of credit required in that discipline may be in specialized courses. A specialized course is a course that meets the requirements of a unit of credit as defined in section 100.1 (a) of this Part and the New York State commencement learning standards as established by the commissioner. A specialized course develops the subject in greater depth and/or breadth and/or may be interdisciplinary. Successful completion of one unit of study in an interdisciplinary specialized course may be awarded only one unit of credit but may be used to meet the distribution requirements in more than one subject. In a public high school, a teacher certified in at least one of the subjects should teach an interdisciplinary specialized course.**

## Language Specific to Social Studies

Social Studies, four units of credit including one unit of credit in American history and government or an approved alternative pursuant to section 100.2 (f) of this part, the other three units of credit in world history and geography or an approved alternative pursuant to section 100.2 (f) of this Part, and a half unit of credit in Economics and Participation in Government **or their equivalent as approved by the local public school superintendent** or his/her designee or the chief administrative officer of a registered non-public high school.

## Excerpts from School Executive's Bulletin October 1999

In the area of social studies, the regulations require students to complete one unit of credit in American history and government or "their equivalent as approved by the local superintendent of a public high school." In this case, an "equivalent" course is one that meets the commencement level standards as the required course. Therefore, a certified business teacher may teach a business economics course for one unit of credit if it covers the following learning standards/performance indicators:



### **Students will:**

#### **Define and apply basic economic concepts such as:**

- Scarcity

<http://www.p12.nysed.gov/cte/business/sections/commregsspeccourses2002.htm>

- Opportunity costs
- Production
- Resources
- Money and Banking

# Poll



For each student who completes a NYSED-approved CTE program, how many points does the school earn on their college, career, and civic readiness index?

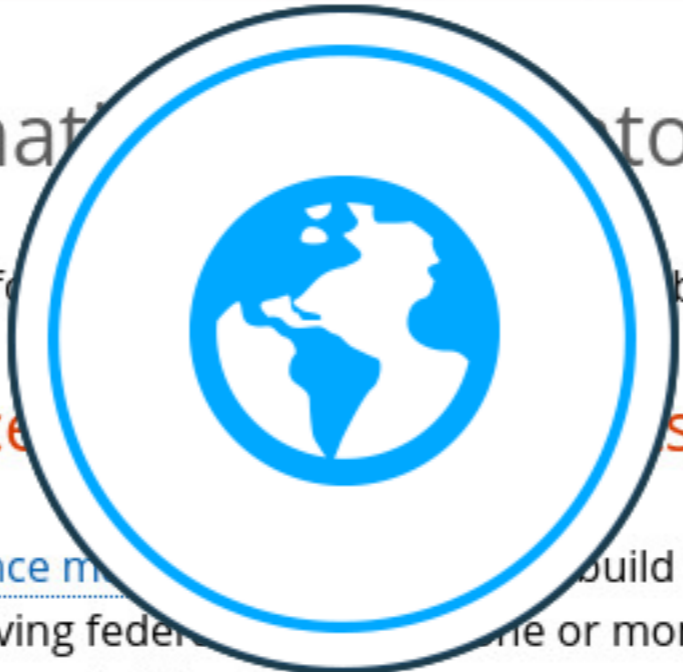
- 0
- 1
- 1.5
- 2



## Every Student Succeeds Act (ESSA)

- Every Student Succeeds Act (ESSA)
- New York State ESSA Plan
- 2020-2021 Consolidated Application
- Accountability Designation Materials
- Allocations

## Information for Educators and Schools



Information for educators and schools available below:

### Guidance Materials

These [guidance materials](#) build the capacity of LEAs receiving federal Title I, II, or more programs authorized as part of the ESSA.

### Titled Programs

[reports](#) on each of the titled programs under ESSA

### ESSA Fact Sheets

These [fact sheets](#) for educators and school board members

**ADVANCING EQUITY**

Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to

matter who they are, where they live, where they go to school, or where they come from.

<http://www.nysed.gov/essa/information-educators-and-schools>

- Fact Sheets
- Financial Transparency
- Funding Opportunities

# Poll

Business education programs can offer NYSED-approved programs in how many different federal career clusters?

- 2
- 3
- 4
- 5



## Business and Marketing Education

### Standards

[Business Approved Program Information](#)

[Middle Level Business Education](#)

[Teacher Education](#)

[Student Leadership](#)

[Presentations](#)

[Newsletters](#)

[Frequently Asked Questions](#)

[NYSED](#) / [P-12](#) / [SO](#) / [CTE](#) / Business and Marketing Education / Scope and Sequences

### Scope and Sequences

[Business Pathways](#) (Word) A Guidance document to creation of a CTE-Approved Program in Business. (Note that this is not a regulation and is intended for guidance purposes only.)

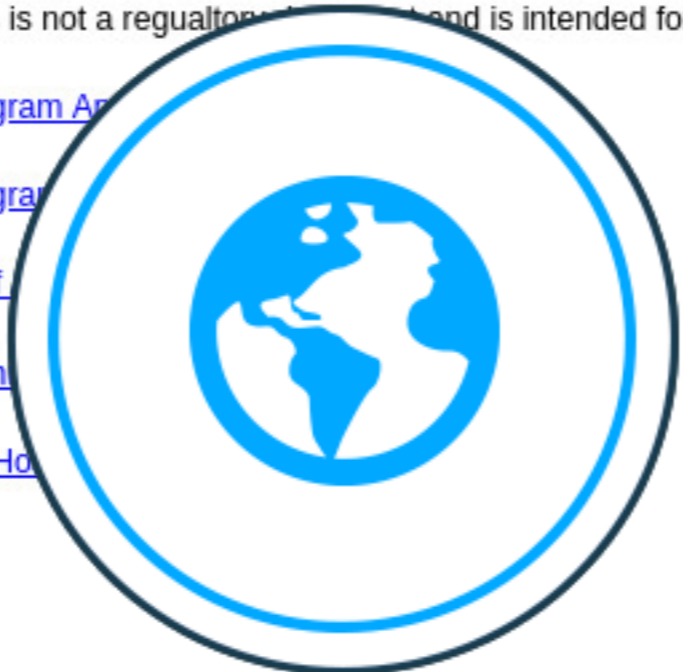
[Business Program Approval](#)

[Business Program Approval](#)

[Current List of](#)

[Business Technical](#)

[Guidance on How](#)



Last Updated: September 30, 2020

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<http://www.p12.nysed.gov/cte/business/sections/scopeconsequences.html>

# Poll

## Can business courses be used to meet graduation requirements for math or English?

- Yes
- No
- Yes, with local approval
- Yes, with NYSED approval

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### **Students will:**

#### **Define and apply basic economic concepts such as:**

- Scarcity

<http://www.p12.nysed.gov/cte/business/sections/commregsspeccourses2002.htm>

- Opportunity costs
- Production
- Resources
- Money and Banking



# Poll

True or False: Business courses can be used to meet the middle level CTE requirement?

- True
- False

Part 100.4

Middle-level Education

[NYSED](#) / [P-12](#) / [SO](#) / [CTE](#) / Business Middle Level

## Middle Level Business Education

### Overview

Business Education may be used at the middle school level to fulfill the 1 ¾ unit of career and technical education instruction required in Section 100.4(c)(xii) of Commissioner’s Regulations. Instruction may begin as early as grade five if the teacher is properly certified to teach grades five and six.

### Jump to:

- Career and Technical Education in Middle School
- Business Education in Middle School
- Using High School Credit for Middle Level Requirement
- For More Information

### Career and Technical Education in Middle School

All students must receive career and technical education by the conclusion of grade eight. Middle level business education content area that it is taught through, covers the following theme models:

- [Career and Community Connections:](#) What knowledge and skills are necessary to demonstrate introductory understanding of the impact that societal, economic, and technological changes have on employment and the impact that employability skills, interests, and aptitudes have on individuals’ career choices and postsecondary options?
- [Communication and Interpersonal Relationships:](#) What communication and interpersonal skills can enhance



<http://www.p12.nysed.gov/cte/business/sections/businessmiddlelevel.html>

understanding of how money can be managed and how individuals can create and achieve financial goals while managing financial challenges?

[Health, Safety, and Wellness:](#) What knowledge and skills are needed for individuals to consistently promote and practice safe and healthy behaviors that encourage wellness in home, school, workplace, and community setting?

[Problem Solving and Innovation:](#) What knowledge and skills are necessary to demonstrate introductory

# Poll



NO GOOGLING! What percentage of four-year degrees are given in business?

- 0
- 10
- 20
- 30

# Top Five Categories of College Majors (by percentage of four-year degrees)

1. Business
2. Health Professions
3. Social Sciences
4. Biological Sciences
5. Engineering

# Quiz

**Active student involvement in which of the following organizations can earn students participation in government credit?**

- BPA
- DECA
- FBLA
- National Honor Society



**A Guide for Using  
Occupational Education Student  
Leadership Development Activities  
for Participation in  
Government Credit**



**THE STATE OF LEARNING**

<https://cf.nearpod.com/neareducation/new/Webpage/759390353/iconoriginal.pdf?AWSAccessKeyId=AKIA5LQSO4AXIHKV2NEC&Expires=2147483647&Signature=%2FLMAJXegCaoEUnhJmx4R34PI5OY%3D>

Albany, New York 12234

September 1989  
Electronically Updated 2003

# Poll

Can high school business courses be applied towards the middle level CTE requirement for grades 5-8? (select the best answer)

- Yes
- No
- Only CFM can be offered to middle school students
- Only 8th graders may take high school courses

# Grade 8 Acceleration for Diploma Credit

Public school students in grade 8 shall have the opportunity to take high school courses in mathematics and in at least one of the following areas: English, social studies, languages other than English, art, music, career and technical education subjects or science courses.

Must meet conditions in Part 100.4(d) of Commissioner's Regulations for acceleration

May substitute for middle level instructional requirements (high school course can count towards the middle level requirement so long as the student is in eighth grade)



# Poll

## How can business education classes be utilized to meet advanced regents diploma requirements?

- A five-unit CTE sequence can replace the LOTE requirement for an Advanced Regents Diploma
- A five-unit CTE sequence can replace the advanced math or science requirement for an Advanced Regents Diploma
- **A five unit business sequence that is approved by NYSED can replace the LOTE requirement for an Advanced Regents Diploma**
- A NYSED-approved CTE program can replace the LOTE requirement for an Advanced Regents Diploma

# Advanced Regents Regulations (100.5(b)(7)(v)(c))

Students completing a five-unit sequence in career and technical education or the arts (visual arts, music, dance, and theatre) are not required to complete the additional two units of the language other than English requirement for the Regents diploma with advanced designation but must still meet the requirements for the total number of units of credit